

Spiritual, Moral, Social and Cultural development of pupils at SPTA Academies, including British Values

The Spiritual, Moral, Social and Cultural (SMSC) development of our pupils has always been at the heart of the education offered in SPTA Academies. Our Academies' approach to SMSC is embedded in the SPTA ethos of mutual respect, partnership working and collaboration; an approach that we believe is fundamental to a full and positive participation in life in modern Britain.

Examples of how fundamental British values, including democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs, have been actively promoted across SPTA Academies and EGPA include:

- Academy ethos statement:

Our Vision is to create a safe, caring and stimulating environment for all pupils on the first step of their school journey. Our core values are that independence, positive relationships, engagement and enjoyment are at the heart of all we do.
- Student Voice activities:
 - Academy Council
 - Pre-learning activities
 - Class Assemblies
 - Pupils fundraising for their own events and resources
 - Focus days- Children choosing their activities eg; children as teachers
 - Children as teachers and mentors in the classroom
 - Fruity Friday
 - Play Leaders
- Citizenship lessons:
 - Class assembly every Wednesday
 - SEAL activities
 - British Values Week
 - Opportunities for children to use citizenship skills across the curriculum eg; voting, democratic
 - Harvest Festival
 - Visit within the local community eg; Civic Hall, Houses of Parliament
- Personal, Social and Health Education (PSHE) programmes
 - One lesson delivered per class per week

- D-Side (Drug Awareness Programme)
- Childline
- E-Safety
- Sex Education
- Pupil and Family Support Worker
- Religious Education (RE) lessons:
 - Weekly RE lessons- 2 religions taught per year groups with Christianity throughout the whole academy
 - Religious Visits- Synagogue and Evangelical Church
 - Dayspring Church half termly assemblies
 - Church of England assemblies around significant religious celebrations.
 - Christmas and Easter celebrations
- Healthy schools initiatives:
 - Fruity Friday run by the Academy Council
 - EYFS/KS1 fresh fruit/vegetable daily
 - Salad bar available every day at lunch
 - "Fit to Learn" before school club
 - Variety of sporting teams/clubs
 - Kidnetics after school club
- Discussion within curriculum subjects:
 - Debates within Subjects
 - Talk partners
 - Learning conversations within books
- After school clubs:
 - Every child has the opportunity to take part in after school clubs
 - Variety of topics/themes that include craft, sport and performing arts
 - Strong links with Garforth Academy "Arts Live" Programme
 - Garforth Schools sporting competitions
- Assemblies:
 - Daily assemblies
 - Children assemblies creating and delivering entire/parts
 - Celebration assemblies: Star of the Week/Role Model
 - Parental attendance to set assemblies
- Charity work:
 - Academy Council decide on most charities supported which include Red Nose Day, Children in Need and Sport Relief
 - Year 6 Fund Raisers for Leaving Event
- Sporting events:
 - EGPA Sports Day
 - Garforth Schools Sports Day
 - Garforth Schools Team Competitions
 - Child run World Cup Competition
 - Play Leaders

- Sporting Awards Assembly with Sportsman/Sportswoman of the Year Award
- Themes days or weeks:
 - Theme days and weeks are linked to curriculum and WOW experiences eg; WWII, British Values
- Educational visits and other Learning Outside the Classroom:
 - Residential Visits to Robin Hood and Whitby
 - WOW experiences linked to curriculum topics
 - Armley Mills
 - Leeds Art Gallery workshops
 - Town Hall
 - Houses of Parliament and London
 - Leeds Rhinos
 - Leeds Library Summer Reading Challenge

We support the **spiritual** development of our pupils to enable them to develop their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values;
- sense of enjoyment and fascination in learning about themselves, others and the world around them;
- use of imagination and creativity in their learning; and
- willingness to reflect on their experiences.

We support the **moral** development of our pupils to enable them to develop their:

- ability to recognise the difference between right and wrong, and to apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England;
- understanding of the consequences of their behaviour and actions; and
- interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

We support the **social** development of our pupils to enable them to develop their:

- use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds;
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively;
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs;

We support the **cultural** development of our pupils to enable them to develop their :

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others;
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain;
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain;
- willingness to participate in and respond positively to artistic, sporting and cultural opportunities;
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity,
- tolerance towards different religious, ethnic and socio-economic groups in the local, national and global communities.

Through the range of activities offered we aim to enable our pupils to develop their:

- self-knowledge, self-esteem and self-confidence;
- their acceptance of responsibility for their behaviour;
- their understanding of how they can contribute positively to the lives of those living and working in the locality in which the Academy is situated and to society more widely;
- respect for their own and other cultures;
- respect for other people, with particular regard to the protected characteristics set out in the Equality Act 2010; and
- respect for democracy and support for participation in the democratic process.

These are the skills and attitudes we believe will allow our pupils to participate fully in and contribute positively to life in modern Britain.