

Primary School Sports Grant Impact and Evaluation Report Academic Year 2013/14

Context of Academy

East Garforth Primary Academy adopted Academy status as of September 2014 and we are now part of the SPTA. We are situated in Garforth along with four other primary schools. We are one and a half form entry including a nursery which has a large outdoor learning facility attached. The school is very fortunate in having good outside facilities for P.E. and games. The school also possesses a large playing field, which is used for a range of sports along with the hall in the Upper building. The school is proud to have gained the Activemark Gold for its provision in P.E. and Games. All the children participate in Sports Day on the school field, taking part in many different activities.

We have very good links with the local high school, Garforth Academy, as well as local primary schools in the area. This excellent network allows for a strong competition structure, which is led by the SSCO at the high school. The children are able to take part in a variety of competitions; athletics, tennis, basketball, cross country, football, netball, rounders, cricket and many more. The top teams from these competitions are able to compete in further rounds, which allows the children to experience competition at a higher level.

PE, sport and physical activity is highly thought of at East Garforth and all staff are keen to provide opportunities for children to experience high quality teaching and learning. In addition, many members of staff run after school clubs to a high standard to ensure that children have the opportunity to extend their enjoyment for PE, sport and physical activity. Furthermore, we are able to provide the children with the opportunity to experience a variety of sports and activities with outside coaches.

Objectives of Primary School Sports Funding

Our objectives as a school for 2013/14 are

- To improve teaching and learning of PE, ensuring progression.
(Gymnastics/Dance/Games (invasion, net & wall & striking & fielding)/Athletics).
- To increase competition within PE lessons and school sport.
- Improve the planning and delivery of dance.
- To track and monitor children attending after school clubs.

Amount of Primary School Sports Grant Received

Primary School Sports Grant Lump Sum	£8000
Total number of pupils on roll	302
Additional Premium for PSSG (No on Roll x £5)	£1510
Total Primary School Sports Grant	£9510

Summary of PSSG Spending

On the announcement of the PSSG, all P.E. co-ordinators from the Garforth trust schools met to discuss what the impact of this would be and what it would mean for the future of P.E. in our schools. Our SSCO (Hilary Stephenson) was able to clarify in detail what the money could be used for and how. We discussed how this could be used in our cluster and all agreed that we wanted to fund the SSCO role for the year 2013/14. The reason for this was that without the SSCO role, we could not enter the competitions, as the SSCO organises them from the ground level, which then gives each school the opportunity to progress through the competition framework and compete at a higher level. The SSCO role carries many more roles than this including organisation of CPD for our primary staff, creating club links and meeting and supporting the PLT's. Therefore, it was all agreed that part of the money would be used to fund this role.

As a partnership, we all agreed that staff training was vital as many staff did not feel confident to teach all areas of the P.E. curriculum and as P.E. coordinators, we felt that teaching across the board was between 'requires improvement' and 'good'. After collating staff questionnaires and feedback, our SSCO put together a CPD programme which covered many areas of the P.E. curriculum, which all staff from the Garforth cluster were able to attend for free. Furthermore, the P.E. coordinator organised internal CPD training based on individual staff needs at East Garforth. Throughout the year, each staff member has had a coach working with their class to show the teacher how to deliver a gymnastics lesson for example. Teachers have been required to observe, plan, teach and reflect on their practise with the help of the coach. As a result, staff confidence and teaching has improved.

At East Garforth academy, part of our aim was to increase the number of children attending clubs. The P.E. coordinator gathered staff, pupil and parent/carer feedback via a questionnaire. The main findings were; very few if any clubs for KS1, some of the clubs were not affordable and there was not enough variety of clubs. We took this feedback on board and discussed with our staff who could deliver what activity and when. We then approached a number of coaching companies and put a plan together to ensure that each half term, there was at least one club per year group. We used part of the PSSG to fund the clubs which were at a cost from the outside coaching agencies. We have also tried to vary the activities but the P.E. coordinator still feels that this could be improved.

We have also used part of the money to pay for the Youth Sports Trust membership, which has enabled the

P.E. coordinator access to up to date subject leader training and staff members to access KS1 and 2 training for free. In addition, there are many valuable resources to download and use which all staff can access. Furthermore, we have used some on the grant to buy new equipment for some of the clubs and to pay for the skipping project.

In addition to the PSSG, East Garforth Primary Academy secured a further £10,000 through the 'Big Lottery Fund.' This has been used to train all EYFS and KS1 staff in the delivery of a programme called Kidnetics, which focuses heavily on balance, agility and coordination. This is delivered through fun games while working on the core skills. In addition, we have also been able to use some of this funding to run after school Kidnetics clubs, which are proving to be a great success.

Record of PSSG Spending by item / project

Item / Project	Cost	Objective	Outcome
SSCO Funding	£1300	To organise and lead the competitions, organise CPD for all schools, support each school to move forward with PE.	All competitions have been available and EGPA have attended each one with increased participation. All staff have attended at least one of the CPD sessions relevant to their own needs. PLT has had regular meetings, support and advice for PE with SSCO which has driven the subject forward.
Youth Sports Trust Membership	£270	To access resources and free training courses. To access needs analysis/evaluation resources. To access assessment resources.	Staff have attended the TOPs coaching course. PE coordinator has attended subject leader training and used tools accessible from the website to evaluate and measure the quality of PE.
Autumn Term Funding of after-school clubs	£1120	To increase participation in physical activity by putting a range of clubs on offer. To have Reception/ KS1 after school clubs.	Increased participation due to the range of clubs on offer therefore increased physical activity.
Autumn Term CPD for all staff	£870	To increase all staff confidence in teaching all areas of PE.	Increased staff confidence and subject knowledge. Teaching is moving from RI to Good.
Spring Term Funding of after-school clubs	£525	To increase participation in physical activity by putting a range of clubs on offer. To have Reception/ KS1 after school clubs.	Increased participation due to the range of clubs on offer therefore increased physical activity.
Spring Term CPD for all staff	£1025	To increase all staff confidence in teaching all areas of PE.	Increased staff confidence and subject knowledge. Teaching is moving from RI to Good.
Contribution to external CPD (courses set up by Garforth Academy)	£130	To increase all staff confidence in teaching all areas of PE.	Allowed staff to further develop their subject knowledge and gain ideas on how to teach the given area. Staff confidence has increased. Teaching moving from RI to Good.
Supply cover (to release PLT/Staff to attend courses & training)	£2255	To enable staff to attend relevant training.	Staff have been able to attend courses relevant to their training needs.
HLTA/Supply Cover	£435.76	To release the PE coordinator to attend relevant training.	Allowed the PE coordinator time to organise CPD for staff, observe and work alongside staff. PE coordinator has been able to attend relevant training.

Summer 1&2 Extracurricular Clubs	£610	To increase participation in physical activity by putting a range of clubs on offer. To have Reception/ KS1 after school clubs.	Increased participation due to the range of clubs on offer therefore increased physical activity and level of competition
Football Goal posts	£300	To increase participation and competition.	Football matches have been able to take place on correct size pitches along with the correct size of goal. The posts are planned to be used in the summer term to increase activity levels at playtime and lunchtime.
Y4 Skipping Competition	£200	To increase participation and competition.	Y4 have increased their level of fitness and skill while practising for the competition and by attending the event they have experienced a high level of competition.
Total	£		

Total PSSG Received	£9510
Total PSSG Expenditure	£9040.76
PSSG Remaining	£469.24

Other Supporting Evidence of Impact

Supporting evidence of impact;

1) To improve teaching and learning throughout PE ensuring progression.

- Teachers' confidence has increased in planning and delivering PE – Verbal feedback/lesson obs/questionnaire.
- Teaching is moving from RI to Good. – lesson obs.
- Teachers are beginning to see progression of skills and children are applying skills too-verbal feedback.

2) To increase competition within PE lessons and school sport.

- Funding the SSCO role has meant that there has been a variety of competitions to take part in across our partnership of schools. Some of these have led to competing at a higher standard through the competition framework.
- Children are keen to take part in competitions and the number of children doing so has increased-pupil interviews/participation survey.
- Children have also commented on the opportunity for intra competition too – pupil interviews.

3) Improve the planning and delivery of dance

- Teachers' confidence has increased in planning and delivering PE – Verbal feedback/lesson obs/questionnaire.
- Teaching is moving from RI to Good. – lesson obs.
- Scheme of work has been developed that teachers feel they can deliver next year.

4) To track and monitor children attending after school clubs.

- Registers have been kept for each club to evaluate who has/hasn't been attending.
- Pupil participation survey.

Implications for PSSG in 2014/15

- To gather feedback from all staff on their professional development in PE and collaboratively plan their next steps. Consequently plan further CPD opportunities for PE teaching in 2014/15. Continue to monitor.
- Improve playtimes and lunchtimes by increasing activity levels. The aim will be to train lunchtime supervisors and Y5/6 as sports leaders to deliver activities during these times.
- Continue to follow the competition framework for inter-school sport and give as many pupils the opportunity to compete against other schools. Maintain the level of competition at an intra-level.
- Increase participation at clubs and develop further club links.
- Prepare for OFSTED by working with a professional educational advisor.