

EAST GARFORTH PRIMARY ACADEMY- PUPIL PREMIUM ACTION PLAN 2014-15

Priority 1: Ensure that pupil premium pupils make expected/more than expected progress from their starting point; 2 levels+ progress across KS1 and 2 levels+ progress across KS2 in Reading Writing and Mathematics:

Success Criteria:

Attainment and progress is improved because:

- PP children who have not met expected or better progress and attainment are identified and interventions implemented to accelerate their learning and resolve underachievement promptly
- PP children who are making or exceeding progress and attainment targets are getting additional support to accelerate progress and attainment.

Issues to be addressed to meet the priority above.	Actions	Who	Resources (days and/or funding)	Start	End	Milestones	Monitoring	Ref to school plan (RAG)
<p>1a) Identifying pupils that are not making expected or better progress and intervening effectively to accelerate their learning and resolve underachievement promptly</p>	<p>i)Data summary created of PP children through school % at ARE and APS progress 2013 – 2014 ii)Teachers aware of children in their classes iii) identify pupils that are in danger of not making expected progress from their starting point and agree strategies to accelerate learning iv) review and evaluate impact</p>	<p>VP P SLT All staff</p>	<p>Staff/KS Meetings</p>	<p>Sept 14</p>	<p>Jul 15</p>	<p>By Sept 19th 2014: Staff know PP children in their classes. Reading, writing and maths Intervention strategies are in place for all PP children</p> <p>By Oct 2014: First data set submitted identifying progress issues (progress made by PP children in each class and targets set for each assessment period)</p> <p>By Dec 2014: Termly tracking will show that the ARE levels for PP children will be at least in line with national expectations</p>	<p>Half-termly review of progress at pupil progress meetings</p> <p>SLT meeting each half term to analyse data</p> <p>Half termly KPI report to core team</p> <p>Learning Walks, work scrutiny</p>	

						<p>Individual pupils are identified and intervention strategies are agreed</p> <p>By April 2015 Monitoring of assessment tracking shows that PP pupils are on-track to meet targets or robust plans are in place to bring about rapid improvement.</p> <p>By July 2015: Tracking indicates that pupil progress is accelerating, with challenging expectations met</p>		
1b) strengthen role of FSW to best meet social and emotional needs of PP children	<p>i) Review FSWs role and timetable in order to meet needs of PP children and families</p> <p>ii) Pupil Progress meetings identify children in need of support and meeting time, after each Pupil Progress meeting enables review and adaption of the support provided by FSW</p>	SLT/ AIO Core Team	Time after each Pupil Progress meeting to meet with FSW	Sept 14		<p>By Sept 19th Role of FSW meets needs of PP children</p> <p>By July 2015 Progress of PP children and case studies demonstrate impact of FSW</p>	Pupil Progress data FSW evidence Evidence from cpoms	
1c) Exploring the reasons for gaps in achievement of PP children	<p>i)Format of PP meetings to explore progress of identified PP children</p> <p>ii)Subject leader</p>	SLT	Meeting time	Sept 14		<p>By Sept 14: QA schedule formulated</p> <p>By Oct 14: PP meetings under revised</p>	SLT Meetings AIO visit KIT Meeting	

	monitoring schedule to be established as part of QA iii) Progress to be addressed at KS monitoring level and fed back to SLT	CP				format. SLT data analysis By Dec 14: SLT data analysis more informed and targets/actions set	EAB Meeting	
1d) Specific feedback to improve the progress of PP children	All staff provide 1:1 feedback to PP children twice a week	Whole staff		Nov 2014	July 2015	By July 2015 82% of y6 PP children to have made 2 levels progress in reading, writing and maths	Learning Walks Intervention monitoring	
1e) lunchtime clubs give pp children small group experience of fun learning activities	PP children access a "fun" learning club at least once / week	Julie Napier Cath Heeley Rachel Orr	Use of TA paid 30 mins at lunchtime	Nov 2014	July 2015		Intervention monitoring Pupil discussions	
1f) There is equality of access for all PP children via £100 grant for trips, uniform etc	i) FSW call all PP families re. £100 ii) All PP families receive funding letter ii) PP families access £100 as necessary	FSW		Sept 2014	July 2015	By October All families have received letter By July PP children have had equality of access	FSW evidence of how £100 spent	
1g) Families are supported to make benefit claims if relevant	i) letters explaining benefits available are sent to all families ii) FSW is available to support less confident families and signpost support	JB FSW		Nov 2015		By December All families have received a letter explaining benefits they may be eligible for By July All families who are eligible are claiming appropriate benefits	Letters FSW record of support	