

Welcome to Year 5 / 6



Year 5 / 6 meeting

Start time – 6: 30

Presentation – 10/15 minutes

Questions/answers 15 minutes

Meet the staff...

Mrs Cartwright

Miss Dawson

Mr Parkinson

Mrs Payne

Mrs Armitage, Mrs Brownbill, Mrs Heeley and Mrs
Warmington

What we expect from children..

High expectations –

behaviour, standards, work ethic, independence

Positive relationships-

respect for others, caring, sharing

Zero tolerance to bullying

Behaviour

We adopt an approach that builds on positive reinforcement and praise. This includes: planet points, class targets, individual rewards e.g. role model and star of the week.

When required, we will use our behaviour process, as follows:

1. A reminder is given
2. Child is placed on the amber board
3. Child is placed on the red board and misses 5 minutes of the next break
4. If a child receives 3 reds in a half term, parents will be called in to a meeting with senior leaders.

Resilience and perseverance

Expectations of Year 5 and 6 learning behaviours:

- Children are responsible for their own resources and organising themselves.
- We expect children to develop strong perseverance skills in all areas to prepare them for life.

Parent Partnership/ Homework

- Homework enables children to learn that parents are just as interested as teachers are in their education .
- It allows parents to know what their child is learning at school and gives them an opportunity to support their child (ren) at home.

What your child is learning...

Topic – Ancient Mayans

English – classic fiction, recounts, reports, poetry

Maths – understanding numbers (place value), addition and subtraction, arithmetic strategies (continual focus on fluency, reasoning and problem solving)

Science – Evolution and adaptation

Homework

- Reading everyday for a minimum of 10 minutes
- Learning logs- 1 every term
- My Maths or written maths homework every week
- Spellings – weekly
- Comprehension/grammar weekly
- Timetables – weekly

Organisation

- Uniform – names in everything please
- P.E kit on pegs in school Monday-Friday
- No jewellery – including earrings
- Hair should be tied up for P.E
- Water bottles- brought to school everyday
- Coats

First-hand Experiences

When I do it, I remember and understand it!

- 'Wow experiences' – engage pupils and make learning fun. Children are more likely to remember these experiences which increases the chances of life-long learning.

- Residential to encourage independence



SATs

- Maths paper A and paper B + arithmetic paper
- Reading paper
- SPAG paper
- Writing is based on teacher assessments / external moderation

Dates for your diary

- SATs week – week commencing 9th May.
- Christmas productions –
 - Wednesday 9th December 6pm
 - Thursday 10th December 6pm
- Robinwood Friday 5th February
- Whitby 22nd June

Parent Partnership

Your child has the best chance at success if we work together.