

**Pupil Premium Impact and Evaluation Report
Academic Year 2014 / 2015**

Context of Academy

East Garforth Primary Academy fosters friendship, co-operation and high quality learning in a caring environment so that each individual has the opportunity to work towards his or her full potential.

The school consists of six year groups and the Foundation year groups.

Because of the admission limit figure of 40 in KS1 and 50 in KS2, most classes in school are of mixed age and of mixed ability. A range of teaching styles is used according to the needs of the children and the nature of the activities being undertaken. Children are taught by their ability. Staff identify next steps in reading, writing and maths for every individual in order to meet the needs of all learners and maximise pupil progress.

The school mantra is 'Be The Best You Can Be'.

East Garforth Primary Academy converted in September 2013 and is now sponsored by School Partnership Trust Academies (SPTA). Following the Ofsted inspection of December 2012 the school was judged as Requiring Improvement and thus conversion occurred in order to access the academy to academy support and partnerships that SPTA could provide.

42 of pupils (13 %) are registered as Ever 6 FSM pupils for academic year 2014 - 2015

Attendance at 96.8% for 2014 - 2015 is above average.

The vast majority of pupils are White British with only a small minority who speak English as an additional language.

There is currently 1 Looked After Child (CLA) on roll.

Objectives of Pupil Premium Spending

- Identifying pupils that are not making expected or better progress and intervening effectively to accelerate their learning and resolve underachievement promptly
- strengthen role of FSW to best meet social and emotional needs of PP children
- There is equality of access for all PP children via £100 grant for trips, uniform etc

- Families are supported to make benefit claims if relevant

Amount of Pupil Premium Grant (PPG) Received	
Amount of PPG received 2014 - 2015	
Total number of pupils on roll	313
Total number of pupils eligible for pupil premium grant	42
Total amount of PPG received 01/09/2013 – 31/03/2014	£53,022

Item / Project	Objective	Outcome
To narrow the gap between pupil premium and non pupil premium pupils	Identifying pupils that are not making expected or better progress and intervening effectively to accelerate their learning and resolve underachievement promptly	The gap has narrowed for Pupil premium children at the end of Key stages and through school
Emotional support	Strengthen role of FSW to best meet social and emotional needs of PP children	This has been successful in ensuring that children receive appropriate support
Equality of access	There is equality of access for all PP children via £100 grant for trips, uniform etc	This funding has given parents ownership over how they spend their £100. Parents have been able to plan the use for uniforms, trips and residential and it has developed relationships between office staff and parents
Support for families	Families are supported to make benefit claims if relevant and to access relevant support	FSW worked 1:1 with parents and families to help them to access the correct support

Data for Disadvantaged Pupils

EYFS Good Level of Development

Disadvantaged	Non- disadvantaged	National
75%	67%	TBC

Year 1 Phonics

Disadvantaged	Non- disadvantaged	National
75%	74%	TBC

Key Stage 1 (Attainment)

Subject	Level	Disadvantaged (5)		Non-disadvantaged (38) 1 child dis -applied as working p4	
		No of pupils	%	No of pupils	%
Reading	Level 2+	5	100%	36	95%
	Level2b+	4	80%	33	87%
	Level3	2	40%	10	26%
Writing	Level 2+	4	80%	32	84%
	Level2b+	4	80%	26	68%
	Level 3	0	0	4	11%
Maths	Level 2+	5	100%	33	87%
	Level2b+	4	80%	32	84%
	Level 3	0	0	7	18%

Key Stage 2 (Progress)

Subject	Progress	Disadvantaged (11)		Advantaged (38)	
		No of pupils	%	No of pupils	%
Reading	2 levels	7	64%	38	100%
	3 levels	3	27%	14	37%
Writing	2 levels	11	91%	38	84%
	3 levels	0	0	10	26%
Maths	2 levels	10	64%	38	100%
	3 levels	1	9%	11	29%
RWM	Level4+	5	46%	38	84%