

## Primary School Sports Grant Impact and Evaluation Report Academic Year 2014/15

### Context of Academy

East Garforth Primary Academy is situated in Garforth along with four other primary schools. We are one and a half form entry including a nursery which has a large outdoor learning facility attached. The school is very fortunate in having good outside facilities for P.E. and games and the school also possesses a large playing field, which is used for a range of sports along with the hall in the Upper building. The school is proud to have gained the Youth Sports Trust Silver Award for P.E. and Games and all the children participate in Sports Day on the school field, taking part in many different activities, as well as other intra competitions throughout the year.

We have very good links with the local high school, Garforth Academy, as well as local primary schools in the area. This year, a primary teacher from our academy, has taken over the role of the SSCo to continue and develop the excellent work. These close links provide a strong competition structure, which is led by the primary SSCo, using the facilities at the high school. The children are able to take part in a variety of competitions; athletics, tennis, basketball, cross country, football, netball, rounders, cricket and many more. The top teams from these competitions are able to compete in further rounds, which allows the children to experience competition at a higher level. The competition pathway, allows children to compete with schools from across Leeds and if successful from across West Yorkshire.

PE, sport and physical activity is highly thought of at East Garforth and all staff are keen to provide opportunities for children to experience high quality teaching and learning. In addition, many members of staff run after school clubs to a high standard to ensure that children have the opportunity to extend their enjoyment for PE, sport and physical activity. Furthermore, we are able to provide the children with the opportunity to experience a variety of sports and activities with outside coaches.

### Objectives of Primary School Sports Funding

#### Our objectives as a school for 2014/15 are

- To improve teaching and learning of PE, ensuring progression.
- To increase activity levels during playtime and lunchtime
- To monitor and assess the teaching and learning of PE

### Amount of Primary School Sports Grant Received

Primary School Sports Grant Lump Sum	£8000
Total number of pupils on roll	<b>302</b>
Additional Premium for PSSG ( No on Roll x £5 )	<b>£1510</b>
<b>Total Primary School Sports Grant</b>	<b>£9510</b>

### Summary of PSSG Spending

Towards the end of 2013/14, the PE coordinator discussed with staff and children how they would like the PSG funding to be spent the following year. Staff completed questionnaires based on their CPD experience and how to move forward with their teaching of PE. Many staff members felt that they had made positive changes to their teaching and had improved in their delivery of PE and their own confidence. Children also commented on the changes in PE lessons and how they felt they had been more active, learnt more and were encouraged to be competitive with themselves, as well as others. In addition, it was agreed that playtimes and lunchtimes needed to be improved and as a school we had to provide the opportunities to increase the level of activity during those times. Consequently, two of the PE actions plan's main objectives were based on the above feedback. To meet those objectives, the PSG budget was used accordingly. To achieve the above objectives, an amount of money from the PSG was used to develop staff further in PE. This was either delivered by the SSCo or outside coaches from Total Sporting Solutions, who the school has developed very strong links with.

Part of the PSG funding was also used to improve play times and lunchtimes. Our key aim was to increase activity levels, but equally to occupy the children. Therefore, we invested some of the PSG into new equipment and also trained some of the y5/6 children to be play leaders. We invested some of the PSG into a scheme called 'Play Makers' which is led by Sports Leaders UK. Helen Cartwright, SSCo, delivered the training to the Y5/6 children, developing their leadership skills. The group of play leaders are now situated on each playground during play times and lunchtimes. During this time, they set up equipment and organise games to play with younger children.

The PSG was also used to monitor and assess PE throughout school. The PSG funding, allowed the PE coordinator time out of class to observe lessons, give feedback, plan next steps and work with staff to improve their delivery of PE. The PE coordinator felt this was valuable time as it allowed her to identify gaps in teaching and learning and what staff needed next to improve further. As part of the monitoring process, the PE coordinator was able to gather the views from the pupils about their PE lessons and how they felt the teaching and learning of PE could be improved.

Furthermore, the Garforth PE network agreed that they would like to fund the SSCo role as they felt the role was vital in maintaining good competition links and good links with the high school. However, the current

SSCo was due to go on maternity leave, so it was suggested that Helen Cartwright from East Garforth Primary Academy would take the role over. As a network, it was agreed that each school would fund the role equally using some of the PSG. The funds for the SSSCo role, allowed competitions to continue and the SSSCo is also delivering a 5 week block of CPD to each school, working with two teachers in PE. Being a Primary practitioner and PE specialist, the SSSCo was able to deliver high quality CPD to each primary along with detailed planning.

We have also used part of the grant to replace and replenish much needed equipment for both extracurricular clubs and PE lessons. In addition, we have used some of the PSG each term to fund extracurricular clubs and a Y4 skipping project, mainly using Total Sporting Solutions as the provider, so that all year groups have the opportunity to experience sport and competition after school. Consequently, this has increased participation levels of activity across the school and is educating children about the importance of being active and healthy.

### Record of PSSG Spending by item / project

Item / Project	Cost	Objective	Outcome
SSCO Funding	£1784	To organise and lead the competitions, organise & deliver CPD for all schools, support each school to move forward with PE.	All competitions have been available and EGPA have attended each one with increased participation. Our school received a 5 week block of CPD (for 2 teachers). PLT has had regular meetings, support and advice for PE with SSCO which has driven the subject forward.
Play Makers (Train Y5/6 Play Leaders)	£208	To develop leadership skills	By training the Y5/6 children to lead activities and games, it has helped to improve activity levels and behaviour during play times and lunchtimes.
Autumn Term Funding of after-school clubs	£1350	To increase participation in physical activity by putting a range of clubs on offer. To have Reception/ KS1 after school clubs.	Increased participation due to the range of clubs on offer therefore increased physical activity.
PE Equipment	£221.45	To enable a variety of clubs and various activities to place within lessons.	A variety of clubs have taken place and variety of activities within PE lessons.
Spring Term Funding of after-school clubs	£700	To increase participation in physical activity by putting a range of clubs on offer. To have Reception/ KS1 after school clubs.	Increased participation due to the range of clubs on offer therefore increased physical activity.
Spring Term CPD for all staff	£1540	To increase all staff confidence in teaching all areas of PE.	Increased staff confidence and subject knowledge. Teaching is moving from RI to Good.
Swim Training for HLTA	£150	To develop knowledge in teaching swimming	This has enabled us to have two adults to teach swimming as well as the instructor, allowing 3 groups to be taught, therefore more children can attend.
Summer 1 CPD	£1100	To increase all staff confidence in teaching all areas of PE.	Increased staff confidence and subject knowledge. Teaching is moving from RI to Good.
Summer 1 Extracurricular Clubs	£610	To increase participation in physical activity by putting a range of clubs on offer. To have Reception/ KS1 after school clubs.	Increased participation due to the range of clubs on offer therefore increased physical activity and level of competition
Y4 Skipping Competition	£200	To increase participation and competition.	Y4 have increased their level of fitness and skill while practising for the competition and by attending the event they have experienced a high level of competition.

<b>Summer 2 Extracurricular clubs</b>	<b>£590</b>	<b>To increase participation in physical activity by putting a range of clubs on offer. To have Reception/ KS1 after school clubs.</b>	<b>Increased participation due to the range of clubs on offer therefore increased physical activity and level of competition</b>
<b>Summer 2 CPD</b>	<b>£1,100</b>	<b>To increase all staff confidence in teaching all areas of PE.</b>	<b>Increased staff confidence and subject knowledge. Teaching is moving from RI to Good.</b>
<b>Total End of Summer 2</b>	<b>£9553</b>		

<b>Total PSSG Received</b>	<b>£9510</b>
<b>Total PSSG Expenditure</b>	<b>£9553</b>
<b>PSSG Remaining</b>	<b>-£43</b>

## Other Supporting Evidence of Impact

### Supporting evidence of impact;

#### 1) To improve teaching and learning throughout PE ensuring progression.

- Teachers' confidence has increased in planning and delivering PE – Verbal feedback/lesson obs/questionnaire.
- Teaching is Good. – lesson obs.
- Teachers are beginning to see progression of skills and children are applying skills too-verbal feedback.
- Pupil Voice

#### 2) To increase activity levels during playtime and lunchtime

- Children's activity levels have increased, consequently increasing health and fitness levels.
- Children have said that they feel there is something to do during their breaks and that there is the opportunity to play team games or play on their own ie, skipping. (Pupil voice)
- Leadership skills of Y5/6 children have developed.
- Play Makers team
- Sports Council

#### 3) To monitor and assess the teaching and learning of PE

- Lesson observations of all staff
- Feedback given to all staff
- Primary PE (OFSTED trained) consultant also carried out lesson observations
- Pupil voice
- Staff questionnaires

## Implications for PSSG in 2015/16

- To improve provision of activities during playtimes/lunchtimes.
- To offer sports leader training in order to use sports leaders during playtimes and lunch times.
- To gather feedback from all staff on their professional development in PE and collaboratively plan their next steps. Consequently plan further CPD opportunities for PE teaching in 2015/16. Continue to monitor. PSG to fund CPD.
- Plan in staff meeting time/training day to train staff further on elements of PE eg, assessment for learning, warm ups, use of new equipment etc. PSG to fund time for PE Co to plan.
- Continue to follow the competition framework for inter-school sport and give as many pupils the opportunity to compete against other schools. Use PSG funding to fund SSCo role.
- Increase participation at clubs and develop further club links. Use PSG to fund after school clubs where needed.
- Increase level of competition within own school ie, increased competition in PE lessons and incorporate more intra competition into the school week.
- To educate our pupils further about healthy lifestyles and nutrition.