

## **Pupil Premium Plan Academic Year 2015/16**

### **Context of Academy**

East Garforth Primary Academy fosters friendship, co-operation and high quality learning in a caring environment so that each individual has the opportunity to work towards his or her full potential.

The school consists of six year groups and the Foundation year groups.

Because of the admission limit figure of 40 (from September 2014), most classes in school are of mixed age and of mixed ability. A range of teaching styles is used according to the needs of the children and the nature of the activities being undertaken. Children are taught by their ability. Staff identify next steps in reading, writing and maths for every individual in order to meet the needs of all learners and maximise pupil progress.

The school mantra is 'Be The Best You Can Be'.

East Garforth Primary Academy converted in September 2013 and is now sponsored by School Partnership Trust Academies (SPTA). Following the Ofsted inspection of December 2012 the school was judged as Requiring Improvement and thus conversion occurred in order to access the academy to academy support and partnerships that SPTA could provide.

The vast majority of our pupils come to school eager to learn and have supportive parents. The School Deprivation Indicator for 2013 was 0.07% compared to the National Average of 0.24%. No pupils lived in the bottom 10% most deprived areas in 2013.

31 pupils (12%) are registered as Ever 6 FSM pupils from September 2015. This is a decrease from the period 01.09.14 to 31.03.15 when there were 42 pupils on the register.

The prediction for the academic year 2014 /15 is for this number to stay the same.

Attendance at 96.8% for 2014-15 is above average.

The vast majority of pupils are White British with only a small minority who speak English as an additional language.

There is currently 1 Looked After Child (CLA) on roll.

Good relationships exist with local partnerships including the Garforth Schools Partnership Trust, SPTA Academies and other Leeds schools.

School has recently redefined its Governing Body, in line with SPTA guidelines, and this body is now

designated as an education advisory board (EAB)

### Objectives of Pupil Premium Spending

1. Ensure that pupil premium pupils make expected/more than expected progress from their starting point and are at national expectations
2. Provide targeted and personalised interventions and support to enable Ever 6 pupils to narrow the gap
3. To provide social and emotional support to allow children the freedom to learn without extra challenges.
4. To provide equality of provision for PP children through the provision of a £100 grant for every PP child in school

### Amount of Pupil Premium Grant (PPG) Received

#### Amount of PPG expected to be received 2015 - 2016

Total number of pupils on roll	275
Total number of pupils eligible for pupil premium grant	31
Total amount of PPG received	£57,640



Plan of PPG Spending by item / project			
Item / Project	Projected Cost	Objective	Projected Outcome
<b>Additional personalised small group support.</b>	4 x HLTAs intervention a.m (£8 000)	To ensure that individual needs and personalised programmes are delivered to pupils receiving PP funding to close the gap and raise attainment. These programmes will include mathematics, reading and GPS.	Evidence shown in improved pupil progress scores.
<b>£100 grant</b>	£3,100 31 x £100	To supplement/pay costs so that children can be involved in social, cultural and academic based activities i.e. residentials, school trips, uniform.	All children can participate in appropriate visits, residential and experience days to support their academic and social/emotional development.
<b>CPD for staff :</b> Writing and TfW Hand writing SLE support Maths Autism Numicon	£3,800	To train staff in the delivery of lessons and small group sessions that support accelerated progress and attainment.	Staff receive CPD that meets individual training needs. Children to make accelerated progress.

<b>Family and Pupil Support Worker</b>	£9000	To liaise with parents over how they would like their child to be supported in the academy. To support individuals who have an identified need that is emotional – assessing need and giving appropriate advice. To lead a lunch time club for children to access, to support their emotional and social development.	Increased parental involvement. Improvements in the dispositions and attitudes of the pupils and progress.
<b>Teaching Assistant Support 1:1 and small group support in reading, writing and maths in class.</b>	£33,000	To support the child against individual targets to accelerate progress and attainment in Nursery – Year 6.	Children to achieve their individual targets and make at least expected progress across the curriculum.
<b>Time for Disadvantaged children Lead</b>	£1,200	To lead and analyse Pupil premium provision across the academy.	See performance analysis and other supporting evidence.
<b>Total</b>	58, 100		

<b>Total PPG Received</b>	£57,640
<b>Total PPG Expenditure</b>	£58, 100
<b>PPG Remaining</b>	-460

