

Primary School Sports Grant Impact and Evaluation Report Academic Year 2015/16

Context of Academy

East Garforth Primary Academy is situated in Garforth along with four other primary schools. We are one and a half form entry including a nursery which has a large outdoor learning facility attached. The school is very fortunate in having good outside facilities for PE and games and the school also possesses a large playing field, which is used for a range of sports, along with the hall in the Upper key stage 2 building.

We have very good links with the local high school, Garforth Academy, as well as local primary schools in the area. This year, we continue to have a strong PE co-ordinators network, who meet regularly to organise and develop PE within their own schools and to organise competitions amongst the schools. These close links provide a strong competition structure, which is led by one of the designated PE co-ordinators from each school, using the facilities at the high school. The children are able to take part in a variety of competitions: athletics, tennis, basketball, cross country, curling, football, netball, rounder's, cricket and many more. The top teams from these competitions are able to compete in further rounds, which allows the children to experience competition at a higher level. The competition pathway, allows children to compete with schools from across Leeds and if successful from across West Yorkshire.

PE, sport and physical activity is highly thought of at East Garforth and all staff are keen to provide opportunities for children to experience high quality teaching and learning. Many staff have been involved in developing their knowledge and delivery of PE in a variety of areas using the PSG funding and already the impact across school has been evident. In addition, many members of staff run after school clubs to a high standard to ensure that children have the opportunity to extend their enjoyment for PE, sport and physical activity. Furthermore, we are able to provide the children with the opportunity to experience a variety of sports and activities with outside coaches.

Objectives of Primary School Sports Funding

Our objectives as a school for 2015/16 are:

- To develop the provision at playtimes and lunchtimes
- To increase knowledge and confidence when teaching dance.
- To continue to provide the opportunity for competition.

Amount of Primary School Sports Grant Received

Primary School Sports Grant Lump Sum	£8,000
Total number of pupils on roll	252
Additional Premium for PSSG (No on Roll x £5)	£1,260
Total Primary School Sports Grant	£9,260

Summary of PSSG Spending

Staff Professional Development

Towards the end of 2014/15, the PE coordinator discussed with staff and children how they would like the PSG funding to be used over the course of the following year. Staff completed questionnaires based on their CPD experience and how to move forward with their teaching of PE. Many staff members felt that they had made positive changes to their teaching and had improved in their delivery of PE and their own confidence. The students at East Garforth, explained that they had seen many changes in their PE lessons: more competition, teachers delivery was confident and lessons were active and fun. However, some staff expressed that they still required help when teaching gymnastics and almost all staff agreed that dance training would be of great benefit. Coupled with this, children also explained that they found dance lessons repetitive and unexciting and would like to experience interesting, fun and active dance lessons. Consequently, part of the PSG funding was then used to fund an outside coach called Nicola Booth, who is an educational dance specialist from Leeds Rhino's, to work with a selection of teachers from reception to year 6. The professional development provided included 6 hours over a course of 6 weeks working with the teachers' class and Nicola, plus planning, music and videos. The outcome has been remarkable, resulting in an increased enjoyment for dance and teachers have commented and how much more confident they feel to teach dance and how many more ideas they have developed through taking part in the training. During pupil voice one child quoted: *'I didn't like dance, it always used to be boring, but now I really like street dance and I especially like using props like baseball caps to dance with. I can't wait for our performance!'* (Jack, aged 9)

Furthermore, staff in year 1/2 and year 3/4 expressed the need for gymnastics training. A coach from Total Sporting Solutions is due to start a 12 week block of gymnastics with two teachers, where she will also provide planning. This is being funded by the PSG also.

Lunchtime Provision

After a recent Ofsted visit in June 2015, it was highlighted that playtime and lunchtimes required improvement. As a school, we needed to provide opportunities to increase activity levels and provision during those times. As a result, one of the main objectives and one of the schools main priorities was to improve playtimes and lunchtimes. To achieve the above objectives, part of the PSG funding was allocated to improve play times and lunchtimes. Our key aim was to increase activity levels, but equally occupy the children too. Therefore, we employed Nicola Dudley from Total Sporting Solutions (a coach who had worked

in school over the past two years) to train a group of year 5 children to be sports leaders. She delivered the Junior Sports leaders accreditation (JSLA) to 25 year 5 children over the course of the Autumn term. In addition, Nicola also worked with the sports leaders twice a week during lunchtimes to further their development. This also enabled Nicola to develop a playground zoning plan and an activity timetable for the sports leaders. Subsequently, the training delivered improved leadership skills but more importantly increased activity levels and student cohesion making lunch times healthier and happier.

Furthermore, during the summer term, the sports leaders will be continually monitored over lunchtimes and once a week a coach will work with the sports leaders in delivering intra-competitions. The PSG will fund the coach's time to deliver this.

Competitions

At the end of 2014/15, the Garforth PE network agreed that they would like to run the network as a team of PE co-coordinators and therefore not fund the SS Co role. The reason for this was that all the PE co-ordinators had been established in their roles for many years and felt confident to organise and run competitions. Also, having had a year of CPD delivered in each school from the SS Co over 2013-14, the PE co-ordinators felt that it was needed again. Although, that could be a possibility in the next year or so. It was agreed that Charlotte Fozzard (PE teacher) from Garforth Academy, would be the link teacher and point of contact when booking facilities and arranging the sports leaders. To keep a good level of competition required organisation so some of the PSG funding was used to release the PE co-ordinator to attend meetings and to organise and run competitions. Furthermore, to prepare children for the competitions and increase activity levels, a variety of after school clubs were provided.

After School Clubs and PE Equipment

We have also used part of the PSG to replace and replenish much needed equipment for both extracurricular clubs and PE lessons. In addition, we have used some of the PSG each term to fund extracurricular clubs and a Y4 skipping project, mainly using Nicola Dudley from Total Sporting Solutions as the provider, so that all year groups have the opportunity to experience sport and competition after school. Consequently, this has increased participation levels of activity across the school and is educating children about the importance of being active and healthy.

Record of PSSG Spending by item / project

Item / Project	Cost	Objective	Outcome
Autumn Term Funding of after-school clubs	Soccer Juniors £440 TSS £760	To increase participation in physical activity by putting a range of clubs on offer. To have KS1 after school clubs.	Increased participation due to the range of clubs on offer therefore increased physical activity.
Sports Leader Training (Autumn Term & Spring Term)	£1890	To develop leadership skills To increase activity levels during lunchtime and playtime.	By training the Y5 children to lead activities and games, it has helped to improve activity levels during play times and lunchtimes.
Sports Leader Playground Monitoring	£840	To monitor sports leaders progress	Sports leaders have put in to practise their training and having an adult to guide them while delivering their activities has increased their confidence.
Autumn Term CPD	£840	To develop teaching and learning of ks1 fundamentals.	Increased staff confidence and subject knowledge. Progression is evident and staff feel confident in using a range of new equipment to deliver KS1 fundamentals.
Spring Term Dance CPD for staff Nicola Booth-Leeds Rhinos	£1000	To develop teaching and learning of dance.	Teachers are now able to deliver a scheme of work for dance. Planning, music and videos have been provided; therefore the school has a scheme of work to follow from reception to year 6.
Spring Term Funding of after-school clubs	Rhinos £340 TSS £320	To increases participation in physical activity by putting a range of clubs on offer. To have KS1 after school clubs.	Increased participation due to the range of clubs on offer therefore increased physical activity.
Summer Term CPD for staff Year 3/4 Gymnastics	£450	To develop the teaching and learning of gymnastics.	Increased staff confidence and subject knowledge. Teaching is moving from to consistently Good.
Summer Term Funding of after-school clubs	Dudz £225 Soccer Juniors £360	To increases participation in physical activity by putting a range of clubs on offer. To have Reception/ KS1 after school clubs.	Increased participation due to the range of clubs on offer therefore increased physical activity and level of competition
Summer Term Sports Leader Monitoring and Intra-competitions	Dudz £225	To monitor sports leaders progress and implement intra competition	Having a coach to support the sports leaders while delivering intra-competitions will be of benefit and will increase the sports leaders skill set.
Y4 Skipping Competition	£275	To increase participation and competition.	Y4 have increased their level of fitness and skill while practising for the competition and by attending the

			event they have experiences a high level of competition.
Transport	£200	To enable children to attend competitions.	We have been able to attend competitions that have been further afield due to using the PSG funding. This has often been competitions where the teams have progressed through various rounds to compete at a higher level.
PE Co-ordinator Overtime	£500	To deliver competitions to the schools in Garforth	
Supply Cover PE Co-ordinator	£565	Allocated time for the PE role	The time has allowed the PE co-ordinator time to manage the role including: the budget, organising and delivering competitions, CPD with staff, meeting with other schools to further develop PE across the Garforth schools. This has ultimately been beneficial to the children.
TOTAL	£ 9, 230		

Total PSSG Received	£9,260
Total PSSG Expenditure	£9,230
PSSG Remaining	£30

Other Supporting Evidence of Impact

Supporting evidence of impact;

- Pupil voice based on lunch time provision and PE lessons.
- Staff questionnaire based on their professional training.
- Staff CPD training log
- Staff training evaluations
- Lesson Observations
- Action plan
- Competition Calendar (progression to further rounds)
- Extra-curricular timetable
- PE Co-ordinators network

Implications for PSSG in 2016/17

- Continue to build on improving provision of activities during playtimes/lunchtimes with the continuation of sports leader training.
- Plan CPD dance training for staff who did not access the training in 2015-16.
- Develop children's understanding of leading an active and healthy lifestyle through focusing lessons on nutrition, healthy cooking, meal planning and fitness by implementing a nutrition and fitness program across school.
- To gather feedback from all staff on their professional development in PE and collaboratively plan their next steps. Consequently plan further CPD opportunities for PE teaching in 2016/17. Continue to monitor. PSG to fund CPD.
- Plan in staff meeting time/training day to train staff further on elements of PE eg, assessment for learning, warm ups, use of new equipment etc. PSG to fund time for PE Co to plan.
- Continue to follow the competition framework for inter-school sport and give as many pupils the opportunity to compete against other schools. Use PSG funding to fund SSCo role.
- Develop further club links. Use PSG to fund after school clubs where needed.
- To educate our pupils further about healthy lifestyles and nutrition.