

East Garforth Primary Academy Pupil Premium Impact and Evaluation Report

Academic Year 2016/17

Context of Academy

East Garforth Primary Academy is part of Delta Academies Trust (previously School Partnership Trust Academies - SPTA). The latest Ofsted inspection was in June 2015 when the school was judged as Requires Improvement.

The academy is a slightly larger than averaged sized academy, catering for pupils from the Early Years Foundation Stage, through Key Stage 1 into Key Stage 2. There are currently 283 pupils on roll, including 20 part time Nursery pupils.

The school is located in Garforth in the East of Leeds, in an area of deprivation 0.07% on the school deprivation measure which is below the National Average of 0.24%.

Pupil Premium eligibility is currently 13.4% which is below the National average of 26.7%.

The vast majority of pupils are of White British ethnicity (98%) with 2% of pupils whose first language is not English.

Pupil Premium Strategy

Our Strategy

- To track progress rigorously to ensure children's needs are addressed appropriately
- To identify the needs of children through fortnightly data analysis and appropriate recovery plans to diminish the difference with National expectation
- Pupil premium funding is focused on diminishing the differences with National expectations particularly for the most able disadvantaged pupils and other focus groups

Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium Grant is to diminish the differences between pupil groups.

- Through targeted and personalised interventions we are working to eliminate barriers to learning and progress
- Targeted interventions to eliminate barriers to learning and progress for our most able Pupil Premium children
- The Academy is further developing our rewards system based on a revised Behaviour Policy which is targeted to increase attendance and punctuality (Target 96%)
- To provide a range of experiences and opportunities to support the curriculum, engage children in their learning and further develop their awareness of the world around them

In addition to this we have identified some key principles (outlined below) which we believe will maximise the impact of our pupil premium spending.

Key Principles

Building Belief

We will provide a culture where:

- Staff believe in ALL children
- There are “no excuses” made for underperformance
- Staff adopt a “solution-focused” approach to overcoming barriers

Analysing Data We

will ensure that:

- All staff are involved in the analysis of data so that they are fully aware of strengths and weaknesses across the academy
- Interventions are closely monitored against impact

Identification of Pupils

We will ensure that:

- ALL teaching staff are involved in analysis of data and identification of pupils
- ALL teaching staff are aware of who pupil premium and vulnerable children are
- ALL pupil premium children benefit from the funding, not just those who are underperforming
- Underachievement at all levels is targeted (not just lower attaining pupils)
- Children’s individual needs are considered carefully so that we provide support for those children who could be doing “even better if.....”

Improving Day to Day Teaching

We will strive to ensure that **all** children across the academy receive good teaching, with increasing percentages of outstanding teaching achieved by using leaders to:

- Set high expectations
- Address any within-academy variance
- Ensure consistent implementation of the non-negotiables, e.g. marking and feedback, whole class reading, Talk for Writing, Alan Peat sentence types, No nonsense spelling
- Share good practice within the academy and draw on external expertise
- Provide high quality CPD

- Improve assessment through joint levelling and moderation

Amount of Pupil Premium Grant (PPG) Received

Amount of PPG Allocation for Academic Year 2016/17

Total number of pupils on roll	283
Total number of pupils eligible for pupil premium grant	38
Amount of PPG received (£1,320 per pupil)	£ 60,000
Total number of pupils eligible for EYFS pupil premium grant	0
Amount EYFS PPG received (£300 per pupil)	0
Total Amount of PPG & EYFSPP received	£ 60,000

Summary of PPG Spending Academic Year 2015/16

KS1:

No significant difference between disadvantaged children and other children in the Phonics screening check in 2016.

KS2:

Progress for disadvantaged children in reading was in line with other children.

Implications for Pupil Premium Spend in 2016/17

The academy will develop the provision in Early Years indoor and outdoor to ensure a quality EYFS that supports children to meet their full potential.

The academy will provide CPD to develop the English curriculum, which will set high expectations for children's achievements and independence.

The academy will provide effective intervention based on the rigorous analysis of data

The academy will analyse data rigorously and regularly to identify strengths and weaknesses across the academy and ensure Interventions are closely monitored against impact

Pupil Premium Child Analysis 2016/17

Year	No.	L/M/H	Additional needs	Summary statement
EYFS	0			The analysis informs our strategy to ensure low and middle attainers continue to make good or better
Y1	2	100% LAP	50% S&L	

Y2	6	33.3% LAP 33.3% MAP 33.3% HAP	17% Medical 17% Punctuality/NSA	progress towards ARE and that we ensure there are opportunities for higher attainers to achieve greater depth.
Y3	7	14% LAP 29% MAP 57% HAP	14% Attendance	Children identified as having additional needs will receive Wave 3 intervention to support their specific needs Breakfast Club will be available through PP funding to support identified attendance issues
Y4	5	80% MAP 20% HAP	20% NSA	Teaching assistants will support in delivering speech and language programmes
Y5	7	14% LAP 86% MAP	14% Attendance 14% NSA 14% BSED	Behaviour support worker will work with children with BSED
Y6	11	9% LAP 82% MAP 9% HAP	9% S & L 9% mobile	
Totals	38	LAP-26% MAP-61% HAP-13%		

Amount of Pupil Premium Grant (PPG) Received 2015-16

Amount of PPG Allocation for Academic Year 2015/16

Total number of pupils on roll	275
Total number of pupils eligible for pupil premium grant	31
Amount of PPG received (£1,300 per pupil)	£57,640
Total number of pupils eligible for EYFS pupil premium grant	0
Amount EYFS PPG received (£300 per pupil)	0
Total Amount of PPG & EYFSPP received	£57,640

Record of PPG Spending by item / project 2015-16

Item / Project	Cost	Objective	Outcome
Additional personalised small group support	4 x HLTA's intervention a.m (£8000)	To ensure that individual needs and personalised programmes are delivered to pupils receiving PP funding to close the gap and raise attainment. These programmes will include mathematics, reading and GPS	Evidence shown in improved outcomes in KS1 Phonics screening and KS2 SAT's.
£100 grant	£3,100 31 x £100	To supplement/pay costs so that children can be involved in social, cultural and academic based activities i.e. residentials, school trips, uniform.	All children can participate in appropriate visits, residential and experience days to support their academic and social/emotional development. All children have access to uniform, this has supported self-esteem.

CPD for staff: Writing and Talk for Writing Hand writing SLE support Maths Autism Numicon	£3,800	To train staff in the delivery of lessons and small group sessions that support accelerated progress and attainment.	Staff have received CPD.
Family and Pupil Support Worker	£9000	To liaise with parents over how they would like their child to be supported in the academy. To support individuals who have identified need that is emotional-assessing need and giving appropriate advice. To lead a lunch time club for children to access, to support their emotional and social development	Increased parental involvement. Improvements in the dispositions and attitudes of the pupils.

Teaching Assistant Support 1:1 and small group support in reading, writing and maths in class.	£33,000	To support children against individual targets to accelerate progress and attainment in Nursery-Year 6	Children to achieve their individual targets and make at least expected progress across the curriculum. This has been evidenced in KS1 Phonics screening and KS2 SAT's results
Time for Disadvantaged children Lead	£1,200	To lead and analyse Pupil Premium provision across the academy.	
Total	£58,100		

Performance Analysis of PP pupils 2015/16 (EYFS, KS1, KS2)

	2015/16
KS2 % of PP Children achieving ARE in Reading	50%
KS2 % of PP Children achieving ARE in Writing	50%
KS2 % of PP Children achieving ARE in Maths	50%
KS2 % of PP Children achieving ARE in RWM	50%
KS1 % of PP Children achieving ARE in Reading	63%
KS1 % of PP Children achieving ARE in Writing	25%
KS1 % of PP Children achieving ARE in Maths	25%
KS1 % of PP Children achieving ARE in RWM	25%
EYFS % of PP Children achieving GLD	Not applicable

EYFS Diminishing Differences

	% at expected	% Difference National	Summary statement
EYFS PP GLD			There were no children receiving EYFS Pupil Premium grant in 2015-2016
EYFS NPP GLD			

KS1 Diminishing Differences

	% at expected	% Difference National	Summary statement

KS1 PP Reading	63%	-6%	8 children in KS1 disadvantaged group, none are identified as having any additional needs.
KS1 NPP Reading	69%		
KS1 PP Writing	25%	-50%	
KS1 NPP Writing	50%		
KS1 PP Maths	25%	-52%	
KS1 NPP Maths	77%		

KS2 Diminishing Differences

	Av. Scaled Score	% at expected	% Difference National	Av. Progress Score	Summary statement
KS2 PP Combined	-	50	-10%		2 children in KS2 disadvantaged group 2015-2016 and not statistically significant.
KS2 NPP Combined	-	60			
KS2 PP Reading	102.0	50	-29%	1.51	
KS2 NPP Reading	103.8	71			
KS2 PP Writing	-	50	-29%	-3.14	
KS2 NPP Writing	-	79			
KS2 PP Maths	100.5	50	-25%	-1.18	
KS2 NPP Maths	104.1	75			
KS2 PP GPS	99.5	50	-28%	-	
KS2 PP NPP	105.0	78			

Record of PPG Spending by item / project Year 2016-17

Item / Project	Cost	Objective	Outcome
CPD for Staff including purchasing resources to support strategies: Talk for Writing Alan Peat sentence types Grammar CPD Jump Start Grammar resource	£700	To raise attainment in English by providing an English curriculum that is focused on high expectations as well as independence. To provide excellence and enjoyment through quality resources and approaches	
Purchase of Letterland programme and training	£3,000	To raise attainment in Phonics by developing the teaching of phonics across the academy	
Purchase of PIRA and PUMA tests	£2173	To forensically identify gaps in children's learning and use question level analysis to diminish the difference	
Purchase of Accelerated Reader Programme	£2,588	To improve outcomes in reading by developing comprehension skills through an incentive based programme	
Purchase No nonsense Spelling programme	£250	To improve outcomes in spelling by delivering a consistent, systematic, high quality approach across the academy	
Third Space Learning - Online Tutoring	£3,780	To raise attainment in Maths through 1-1 online tutoring to increase the number of low and middle prior attainers achieving the expected standard	
Breakfast Club	£5,500	To improve attendance and encourage healthy lifestyles	

Individual Grants	£100 per pupil £3,800	To provide uniform and access to school trips for disadvantaged pupils to improve self-confidence and	
Class based Teaching Assistant Support x 2	£28,000	To provide support for children in class and through intervention to improve outcomes	
Behaviour rewards	£500	To provide positive reinforcement and therefore promote self-esteem through reward points and prizes	
Learning prizes	£500	To provide incentive to learn spellings, read and progress through the reading scheme, learn times tables through a reward programme and treasure chest.	
Extended Services	£9,000	To provide access to services to support children and families, including half a day behaviour support worker	
Total	£60,041		

Total PPG Received	£60,000
Total PPG Expenditure	£61,041
PPG Remaining	0