

Week 3 Newsletter 5/5/17

Behaviour – Well Done!

At the Academy we use the reward and consequence system to warn children if their behaviour is not of the acceptable standard. Children should follow the school rules; Be Safe, Be Responsible and Be Respectful. The totals below show how many children have achieved this each week.

This week out of 293 – 287 followed the school rules. Well done!



FS1	FS2	Y1/2	Y2	Y3	Y3/4	Y4/5	Y5	Y6P	Y6D
24/24	33/34	31/31	30/30	30/30	32/32	29/32	29/31	24/24	24/24

FS1
95.2%

FS2
91.9% & 3 lates

Y1/2
94.4% & 3 lates

Attendance & Lates
Whole School: 94.9% Attendance & 12 Lates
Our attendance target for the year is 96.5%
Year to date is: 96%

Y2
95.8% & 2 lates

Y3
92.5% & 3 lates

Y3/4
93.8% & 0 lates

Y4/5
96.5% & 0 lates

Y6D
100% & 0 lates

Y6P
97.4% & 1 late

Y5
93.5% & 0 lates

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Upcoming Key Dates

Monday 8th May	SATs Week
Sun 21st—Tues 23rd May	Year 6 to Whitby
Thursday 25th May	KS1 to Yorkshire Wildlife Park
Friday 26th May	School Closes
Monday 5th June	School opens
Thursday 8th June	Training Day
Wednesday 14th June	Yr 6 meeting at Garforth Academy
Friday 7th July	Sports Day
Friday 7th July	Summer Fair
Friday 21st July	School closes
Mon 21st—Fri 25th August	Wallop Cricket Summer Week

This weeks Golden Award winners:

Y1/2 - Erin & Matilda

Y2 - Joshua & Laila

Y3 - Libby & Callum

Y3/4- Lucy & Alex

Y4/5- Isla & Freya

Y5- Jessica & Iona

Y6D- Eva & Keiron

Y6P- Tom & Lucie & Cameron

Thank you to all parents/carers for attending our Achievement assembly to watch their child receive a Golden Award



During Achievement assembly, please make sure that the photo is of your child only and please ensure you only post photos of your child on social media. There are parents who do not want their child photographed or on social media for personal reasons.

Clubs next week

Tuesday — Singing, Netball, Computing Club

Friday — Skipping

Read all about us...



Y2



'This week we have been putting our computing skills to the test by writing, testing and debugging our algorithms.'

FS1



FS1 have enjoyed buying fruit and vegetables from our shop, looking at real caterpillars (we hope to watch them turn into butterflies) and created a special dance to interpret the life cycle of a butterfly.

FS2



'This week in FS2 we have been continuing to learn about the life-cycle of various insects, plants and animals. We were very excited to receive a special delivery of 5 baby caterpillars. We have been observing them eating food and watching for any changes.'

Y3



Year 3 had an amazing time at Harewood House. We learnt that Queen Victoria stood in the very rooms we were visiting and we found out that the Victorians used bells to call their servants. A great experience and great behaviour - well done class 3!

Y1/2

This week we have been using our work around the story of Finding Nemo, to invent our own characters ready for our story writing next week. We have been learning lots of vocabulary to help give lots of detail and description.

Y5



This week in Y5W we have been working hard on telling the time, converting from analogue to digital and from 12 to 24 hour clock. We have also started looking at answering word problems involving time and statistics.

Y6P



Everyone in 6p has been working hard in their final preparations for next week's SATs. They have shown wonderful determination and commitment and I'm sure they'll all do brilliantly! Well done everyone and good luck!

Y4/5



Year 4/5S have been working hard researching volcanoes as part of their topic work. They have created collages, answered reading comprehension questions and are just in the process of writing an explanation text. They are having an explosive time !!

Y3/4



Year 3/4 enjoyed spending the day at Harewood House on Wednesday. They learnt about the history of the house, secret passages, haunted doll houses, and much more! Thank you to all of the children - your behaviour out and about was exemplary.

Safeguarding-Rights and Responsibilities

This week in assembly we discussed the rights that children have.

Such as the right to food, water, shelter, education, play and having their own opinions and beliefs within the law. Along with these rights children have responsibilities such as; making healthy choices, getting to school on time everyday and respecting the rights of others in their play and learning; for example not calling people unkind names or hurting them; listening to others in class and getting on with their work as asked by the teacher. For more information on Rights Respecting schools visit

www.unicef.org/rights-respecting-schools/

Y6D



Year 6 have been revising hard in maths for their SATs tests next week. We have been working extremely hard to conquer long division and we have finally achieved this! The children are now feeling much more confident with the process and can even use and apply their knowledge of long division to a range of problems - this is a great skill to have and will definitely give them an advantage when answering questions in the reasoning paper.