Maths

- Read and write numbers to 1000 in numerals and words (Y3). L1
- Recognise place value of a 3-digit number (Y3). L2
- Recognise place value of a 4-digit number (Y4).
- Compare and order numbers to 1000 (Y3).
- Solve number problems involving place value (Y3).
- Identify, represent and estimate numbers using different representations (Y3).
- Round any number to the nearest 10, 100 or 1,000 (Y4).
- Solve number problems involving place value (Y3).
- Add and subtract numbers with up to 3 digits using the formal written methods of column addition and subtraction where appropriate.
- Estimate and use inverse operations to check answers to a calculation.
- Recall and use multiplication and division facts for multiplication tables.
- Some of us may be comparing and ordering numbers beyond 1000.
- Some of us may recognise place value of a 4-digit number.
- Some of us may find 1000 more or less than a given number.
- Some of us may round any number to the nearest 10, 100 or 1,000.

Topic

This half term our big question is 'Why is the wall in China great'? As part of this we will be answering the following questions:
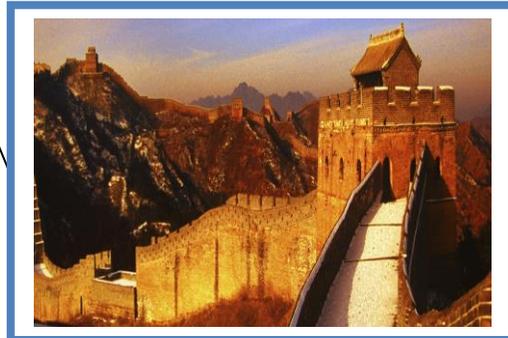
How do we know about the Shang Dynasty?

Was the Great Wall of China built in the Shang Dynasty?

Why were there so many soldiers in China?

What was the Shang Dynasty's most famous invention?

Why was this period called the Bronze age?

English

Fiction:

Writing a Chinese traditional tale.

Writing poems.

Character description.

Non-Fiction:

Writing a letter.

Year 3 Topic Web

TOPIC

Autumn 1, 2017

Science

Light and Shadows.

Religious Education

Our RE is linked to our topic so we will be learning about Buddhism.

We also have lots of exciting computing PE, reading and RE lessons to look forward to. What a busy term we have!