

Maths

Read and write numbers to 1000 in numerals and words (Y3).

Recognise place value of a 3-digit number (Y3).

Recognise place value of a 4-digit number (Y4).

Compare and order numbers to 1000 (Y3).

Compare and order numbers beyond 1000 (Y4).

Solve number problems involving place value (Y3).

Find 1000 more or less than a given number (Y4).

Recognise place value of a 4-digit number (Y4).

Identify, represent and estimate numbers using different representations (Y3 and Y4).

Round any number to the nearest 10, 100 or 1,000 (Y4).

Solve number problems involving place value (Y3).

Add and subtract numbers with up to 4 digits using the formal written methods of column addition and subtraction where appropriate.

Estimate and use inverse operations to check answers to a calculation.

Recall and use multiplication and division facts for multiplication tables up to 12 x 12.

Use place value, known and derived facts to x and divide mentally, including multiplying by 0 and 1, dividing by 1, multiplying together three numbers.

Topic

This half term our big question is 'Why is the wall in China great?' As part of this we will be answering the following questions:

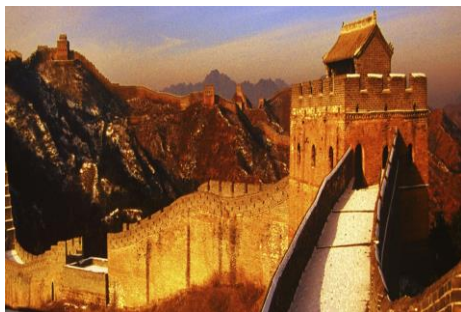
How do we know about the Shang Dynasty?

Was the Great Wall of China built during the Shang Dynasty?

Why were there so many soldiers in China during the Shang Dynasty?

What was the Shang Dynasty's most famous invention?

Why was this period called the Bronze age?



English

Fiction:

Writing a Chinese traditional tale

Writing poems

Character description

Non-Fiction:

Writing a letter

Year 3/4D Topic Web

TOPIC

Autumn 1, 2017

Science

Light and Dark

We also have lots of exciting computing PE, reading and PSE lessons to look forward to. What a busy term we have!

Religious Education

Buddhism