

Maths

We will be exploring measurements this half term! With the help of the stories we are reading in class we will be looking at comparing sizes, including height, weight, and capacity as well as measuring some of these with the tools we can find in our classroom. As always, we will be trying out lots of tricky maths problems!

Literacy

This half term we will be reading Goldilocks, The Enormous Turnip, and The Three Little Pigs to help us explore our topic. We will be having a go at retelling stories and even creating some of our own too!

Communication and Language

This half term we will be working hard to listen and tell lots of different stories. We will be trying to make up our own stories, which we can tell to the rest of the class. We will also listen carefully to other's ideas and see if we can add to them to make whole class stories which can be shared.

Personal, Social and Emotional Development

This half term our focus will be on building our self-confidence and self-awareness. We will be looking at our achievements and what we are really good at as well as becoming more confident with asking for help when we need it.

Foundation Stage Spring 2 Traditional Tales

Art and Expressive Design

This half term we will be exploring different materials and how they can be used for different ideas. We will be looking at building our own houses for the three little pigs and also furniture for Goldilocks! We will be talking about how well our designs have gone and how we could make them even better.

Physical Development

This half term, we will be negotiating the space around us in new ways and learning what happens to our body when we exercise. We will be discussing what food is healthy and how it helps our bodies work.

Understanding of the World

In this topic we will be looking at a whole range of traditional tales. We will be exploring the idea of woods and forests as well as looking at how plants grow and change over time. We will also be looking at building our own houses and the materials we may use for that.

