

## Art and Expressive Design

This half term we will be learning some new songs and rhymes based around Traditional Tales. We will be designing and constructing our own houses and furniture, before building them out of various materials. We will be using and making a selection of props to help us act out a variety of stories.

## Communication and Language

We will be working hard on listening during story time and re-telling the stories to our friends. We will be sharing our favourite traditional tales and explaining why we like them. We will also be continuing to use more complex sentences when we speak.

## Physical Development

This half term we will be continuing to negotiate the space around us in different ways and learning what happens to our body when we eat healthy/unhealthy food. We will be using our movements to keep fit and act out various stories.

## Understanding of the World

In this topic we will be looking at our favourite stories and characters. We will be using the computer programs to create a picture of our favourite character. We will be focusing on different celebrations and learning about Chinese New Year and Easter.

## Personal, Social and Emotional Development

This half term will be looking at how we can take turns and share when playing board games and traditional games! We will be looking at how we can work together to resolve our own conflicts and will continue to build on our independence skills.

## Maths

During this topic we will be focusing on capacity and measure, looking in particular at full, half-full and empty. We will still be exploring counting using our number names as well as writing the numbers. We will also be ordering numbers to 20 and beyond and continuing to look at more and less.

## Literacy

This half term we will be reading Goldilocks and the Three Bears, The Three Little Pigs and The Enormous Turnip to help us explore our topic. In each story, we will be looking at repeated refrains, the main characters, events and settings. We will be having a go at retelling different stories, as well as drawing and writing our own.

# Foundation Stage Spring 2 Traditional Tales

