

Art and Expressive Design

The children will be busy creating pictures of their favourite farm animals and plants using a variety of materials and textures. We will also be exploring what happens when we mix colours. Everyone will be involved in setting up a role-play farm shop before acting out the different roles. We will also be learning how to express our emotions through dance.

Understanding of the World

In this topic we will be learning all about the different farm animals and their young. We will be looking at how to care for these animals and what they eat. We will be looking closely at the similarities and differences between these animals, and the animals we find elsewhere in the world. We will be harvesting and tasting our vegetables before planting a new crop.

Personal, Social and Emotional Development

We will continue to develop our skills in building up a role-play activity with other children, extending and elaborating play. We will have the opportunity to make new friends and share and take turns. We will also be sharing our experiences and interests over the Easter holiday period.

Communication and Language

We will be looking at prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting the correct picture.

We will be continuing to use language to imagine and recreate roles and experiences in play situations and introducing a storyline or narrative into our play.



Maths

We will be estimating how many animals are in the farmyard, before counting to check our predictions. We will be adding and subtracting using a range of mathematical equipment and recording our answers. We will also be continuing to develop our understanding of the number system.

Physical Development

To help us understand how we keep animals healthy, we will be thinking about how we keep ourselves fit and healthy. We will also be looking at how exercise affects our bodies, and the need for a nutritious diet and healthy lifestyle habits.

Literacy

This half term we will be reading *Farmer Duck*, *A Squash and a Squeeze*, and *Pig in the Pond*. We will be writing fact files about the animals in the stories, instructions on how to care for them, as well as having a go at inventing our own stories to share with the class.