

Possible Rewards	
Following school expectations.	<p>We firmly believe in positive praise and as such have the following strategies in place:</p> <p>Reward points Weekly Golden Awards Child of Achievement (Half-termly) Stickers Verbal praise Visit to Head of Academy or other staff to share positives</p>
Displaying positive learning behaviours.	
Possible consequences	
Warning / C1	<p>Name added to chart and verbal warning. I noticed you chose to... Remember we need to ...</p> <p><i>Example – 'I noticed that you are running inside. Remember you need to be safe, please walk. Thank you. If you choose to continue this then you will move to a C2. Thank you.'</i></p>
C2	<p>C2 ticked by name. Further reminder given of expectation.</p> <p><i>I noticed that you have continued to therefore you have chosen to move to a C2. If you continue, then you will miss 5 minutes of your break time. Remember we need to ...</i></p>
C3	<p>C3 ticked by name. Miss 5 minutes of break time.</p> <p><i>You have continued..... therefore you will now miss 5 minutes of your break time. If you continue then you will.... Remember we need to ...</i></p> <p>If the behaviour continues, the teacher may increase the detention period to 10/15 minutes missed break.</p>
C4	<p>C4 ticked by name. Break time detention and 1 hour working in partner class.</p> <p>An instant C4 will be given for unacceptable behaviours such as walking out of class, refusal to follow instructions, threatening behaviour, foul / abusive / inappropriate language.</p> <p>C4 behaviour will result in parents being informed and incident recorded on CPOMS. Repeated C4 behaviour may result in children being unable to attend after school clubs or events.</p>
C5	<p>C5 ticked by name. A C5 will be given for severe or extreme behaviours including:</p> <p>Physical assault on pupil or adult Breakage or damage of property Verbal abuse including homophobic, sexist or racist language Threatening behaviour</p> <p>Parents will be informed and the incident recorded on CPOMS. Progression to a C5 may result in an internal or external suspension or exclusion. Children will be unable to attend after school clubs or events.</p>

Rewards

House system

At East Garforth Primary Academy we have introduced a house system to promote a family ethos amongst the children, creating a sense of belonging and value amongst their peers across the academy. The house system promotes and rewards the exceptional behaviour of children around the academy. Points will be awarded for children's behaviour, as well as through sports competitions, curriculum quizzes, and also other inter-house competition. All children in the academy are part of one of the 4 houses – Earth, Water, Wind or Fire.

EGPA is developing the House system to be a collaborative behaviour system across the academy, where the emphasis is on pupils supporting each other and being part of a wider team. Individual success and rewards are still available and children will have the opportunity to exchange their points for a reward.

Attendance rewards

At EGPA pupils are rewarded for good attendance. These rewards include:

- Weekly class attendance rewards
- Additional class attendance rewards at regular intervals across each term
- Termly certificates for 97% and 100%
- Reward points for attendance

Special considerations and adaptations

There will be some children who require additional behaviour support over and above the whole school system. These children will have Individual Behaviour Plans (IBPs) which will be formulated by the teacher in collaboration with the pastoral team, parents and the child. IBPs are intended to be a temporary mechanism and will be reviewed on a regular basis.